# **Texas Education Agency**

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## 2018-19 Federal Report Card for Texas Public Schools

**District Name:** FARWELL ISD **District ID:** 185902

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

#### State ESSA Goals

												EL
									Two or			(Current
		All	African			American		Pacific	More	Econ	Special	&
		Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Perfor	mance (At Meets Grade Leve	l or Above)										
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate	: 4-Year Longitudinal Rate^											
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The

weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

#### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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			Regior	1	Afr			Amer		Pac	or More	Econ	Non Econ								Foster	
			_			Hispani								CWD	CWOD	EL	Male	Female I	/ligrant Ho			Military
STAAR Percer	nt at App	proac	hes G	irade Le	evel or	Above																
Grade 3																						
Reading	All	75%	77%	94%	-	93%	94%	-	-	-	-	91%	100%	83%	95%	86%	100%	88%	*	-	-	-
	Students																					
	CWD	49%	51%	83%	-	*	*	-	-	-	-	83%	-	83%	-	*	*	*	-	-	-	-
	CWOD	79%	80%	95%	-	96%	93%	-	-	-	-	93%	100%	-	95%	92%	100%	90%	*	-	-	-
	EL	69%	69%	86%	-	86%	-	-	-	-	-	83%	*	*	92%	86%	100%	71%	*	-	-	-
	Male	73%	75%	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	100%	100%	-	-	-	-	-
	Female	78%	79%	88%	-	89%	83%	-	-	-	-	85%	100%	*	90%	71%	-	88%	*	-	-	-
Mathematics			80%	81%	-	80%	82%	-	-	-	-	79%	86%	50%	85%	86%	82%	80%	*	-	-	-
	Students		E 40/	<b>50</b> 0/								<b>500</b> /		F00/								
	CWD	52%		50%	-	050/		-	-	-	-	50%	-	50%	-	050/	050/	000/	-	-	-	-
	CWOD			85%	-	85%	86%	-	-	-	-	85%	86%	*	85%	85%	85%	86%	*	-	-	-
	EL	75%		86%	-	86%	-	-	-	-	-	83%			85%		71%	100%		-	-	-
	Male	78%	80%	82%	-	82%	82%	-	-	-	-	77%	89%		85%		82%	-	*	-	-	-
	Female	78%	79%	80%	-	79%	83%	-	-	-	-	80%	80%	•	86%	100%	-	80%	•	-	-	-
Grade 4																						
Reading	All	74%	76%	81%	-	68%	95%	-	-	-	*	78%	84%	*	83%	75%	57%	93%	*	-	-	-
· ·	Students																					
	CWD	44%	48%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	79%	83%	-	71%	95%	-	-	-	-	77%	89%	-	83%	75%	62%	93%	*	-	-	-
	EL	64%	65%	75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	*	83%	*	-	-	-
	Male	71%	73%	57%	-	38%	83%	-	-	-	-	50%	63%	*	62%	*	57%	-	*	-	-	-
	Female	77%	78%	93%	-	86%	100%	-	-	-	*	88%	100%	*	93%	83%	-	93%	*	-	-	-
Mathematics	All	74%	77%	88%	_	86%	89%	_	_	_	*	91%	84%	*	90%	88%	71%	96%	*	_	_	-
	Students																					

	CWD 469	6 519	*	_	*	_	_	_	_	*	*	*	*	_	_	*	*	_	_	_	_
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	CWOD 789			-	90%	89%	-	-	-	-	91%	89%	-	90%	88%	77%	96%		-	-	-
	EL 699	68%	s 88%	-	88%	-	-	-	-	-	88%	-	-	88%	88%	*	100%	*	-	-	-
	Male 749	6 76%	71%	-	63%	83%	-	-	-	-	67%	75%	*	77%	*	71%	-	*	-	-	-
	Female 74°			_	100%	92%	_	_	_	*	100%	91%	*	96%	100%	-	96%	*	_	_	_
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Grade 5																					
Reading	All 869	6 87%	94%	_	87%	100%	_	_	_	_	90%	100%	*	96%	67%	93%	94%	*	_	_	_
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	Students																				
	CWD 559	62%	, *	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD 899	6 91%	96%	-	90%	100%	-	-	-	-	93%	100%	-	96%	71%	96%	94%	*	-	-	-
	EL 779			_	67%	_	_	_	_	_	67%	-	*	71%	67%	67%	*	*	_	_	_
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	Male 839			-	87%	100%	-	-	-	-	89%	100%		96%	67%	93%	-		-	-	-
	Female 889	6 89%	6 <b>94%</b>	-	88%	100%	-	-	-	-	92%	100%	*	94%	*	-	94%	*	-	-	-
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Mathematics		6 93%	92%	-	87%	96%	-	-	-	-	90%	94%		91%	89%	90%	94%		-	-	-
	Students																				
	CWD 689	6 78%	, * D	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD 929		91%	_	85%	96%	_	_	_	_	89%	94%	_	91%	86%	89%	94%	*	_	_	_
													*				*	*			
	EL 859			-	89%	-	-	-	-	-	89%	-		86%	89%	83%			-	-	-
	Male 889	6 92%	90%	-	87%	93%	-	-	-	-	84%	100%	*	89%	83%	90%	-	*	-	-	-
	Female 909	6 93%	94%	-	88%	100%	-	-	-	-	100%	83%	*	94%	*	-	94%	*	-	-	-
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Science		6 76%	81%	-	70%	92%	-	-	-	-	77%	88%		82%	44%	83%	78%		-	-	-
	Students																				
	CWD 459	6 48 <sup>9</sup>	, *	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD 779			_	70%	92%	_	_	_	_	79%	88%		82%	43%	82%	82%	*	_		
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	Male 749	6 77%	83%	-	80%	87%	-	-	-	-	84%	82%	*	82%	67%	83%	-	*	-	-	-
	Female 739	6 749	<b>78%</b>	-	50%	100%	-	-	-	-	67%	100%	*	82%	*	-	78%	*	-	-	-
Grade 6																					
Reading	All 679	67%	63%	_	55%	71%	_	_	_	-	65%	62%	*	67%	43%	39%	83%	_	_	_	_
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	CWD 339	6 36%	, *	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD 719	6 719	67%	-	61%	71%	-	-	-	-	72%	62%	-	67%	50%	44%	83%	-	-	-	-
	EL 429	6 37%	43%	_	43%	-	-	_	-	-	*	*	*	50%	43%	20%	*	-	-	-	_
	Male 629			_	13%	60%	_	_	_	_	44%	33%	*	44%	20%	39%	_	_	_		
				-			-	-	-	-					20 /6			-	-	-	-
	Female 719	6 73%	83%	-	83%	82%	-	-	-	-	82%	83%	-	83%	•	-	83%	-	-	-	-
Mathematics	All 809	6 84%	90%	_	80%	100%	_	_	-	_	90%	90%	*	92%	57%	83%	96%	_	_	_	_
	Students	0 0.,			0070	.0070					0070	0070		0270	0. 70	0070	0070				
	CWD 509	6 59%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
		6 87%	92%	-	83%	100%	-	-	-	-	94%	90%	-	92%	67%	88%	96%	-	-	-	-
	CWOD 839	0 017											*	67%	57%	40%	*			-	_
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	EL 679 Male 789	6 71% 6 82%	57% 83%	-	57% 63%	100%	-	-	-	-	* 78%	89%	*	88%	40%	83%	-	-	-	-	-
	EL 679	6 71% 6 82%	57% 83%	-	57%	- 100% 100%	-	-	-	-	* 78% 100%	89% 92%	*	88% 96%		83%	- 96%	- -	- -	-	-
	EL 679 Male 789	6 71% 6 82%	57% 83%	-	57% 63%		-	-	-	-			*			83%	- 96%	- -	- - -	-	-
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Grade 7 Reading	EL 679 Male 789 Female 819	6 71% 6 82%	57% 83% 6 96%	-	57% 63%		-	-	-	-			* - 14%	96%		83% - 74%	- 96% 85%	-	-	-	-
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Reading	EL 679 Male 789 Female 819  All 749 Students CWD 379	6 71% 6 82% 6 85% 6 74% 6 36%	5 57% 6 83% 6 96% 79% 6 79%	-	57% 63% 92% 81%	100% 78% *	-	-	-	-	100% 73% 14%	92% 92% -	* - 14% 14%	96%		- 74% 20%	85%	- - *		-	-
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Reading	EL 679 Male 789 Female 819  All 749 Students CWD 379 CWOD 789 EL 499	6 719 6 829 6 859 6 749 6 369 6 389 6 699	57% 83% 96% 5 79% 5 79% 14% 94% * 74%	- - -	57% 63% 92% 81% * 94% * 80%	78%  * 93% - 67%	-	-	-	-	100% 73% 14% 95% * 71%	92% 92% - 92% * 80%	14% - *	96% 94% - 94% * 93%		74% 20% 93% *	85% * 94% *	* * * *			-
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Reading  Mathematics	All 749 Students CWD 379 CWOD 789 EL 499 Male 799 Female 799	6 719 6 829 6 859 6 749 6 369 6 799 6 389 6 699 6 799	5 57% 6 83% 6 96% 79% 6 14% 94% 8 74% 8 85%	- - - -	57% 63% 92% 81% * 94% * 80% 82%	78%  * 93% - 67% 89%	-		-	-	73% 14% 95% * 71% 75%	92% 92% - 92% * 80% 100%	14% - * 20% *	96% 94% - 94% * 93% 94%		74% 20% 93% * 74%	85%  * 94%  * - 85%	* * * * * * *		-	-
Reading  Mathematics	All 749 Students CWOD 789 EL 499 Male 799 All 739 Students CWOD 789 EL 499 Male 799 All 739 Students	6 719 6 829 6 859 6 749 6 369 6 799 6 389 6 699 6 799	5 57% 83% 96% 79% 14% 94% 85% 85%	- - - -	57% 63% 92% 81% * 94% * 80% 82%	78%  * 93% - 67% 89%	-			-	73% 14% 95% * 71% 75%	92% 92% - 92% * 80% 100%	14% - * 20% *	96% 94% - 94% * 93% 94%		74% 20% 93% * 74%	85%  * 94%  * - 85%	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics	All 749 Students CWD 379 EL 499 Male 709 Female 709 All 739 Students CWD 439	6 719 6 829 6 859 6 749 6 369 6 799 6 799 6 759 6 499	5 57% 6 83% 6 96% 79% 6 14% 8 * 74% 8 * 8 74% 8 85% 8 87% 6 43%	- - - -	57% 63% 92% 81% * 94% * 80% 82% 90%	78%  * 93% - 67% 89% 83% *	-				73% 14% 95% * 71% 75% 81% 43%	92% 92% - 92% * 80% 100% 100%	14% - * 20% *	96% 94% - 94% * 93% 94%		74% 20% 93% * 74% - 84% 40%	85%  * 94%  * - 85%  90%  *	*			-
Reading  Mathematics	All 749 Students CWD 379 EL 499 Male 709 Female 799 All 739 Students CWD 439 CWOD 779	6 719 6 829 6 859 6 749 6 369 6 799 6 799 6 759 6 499 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 9 4% 8 74% 8 5% 8 78% 6 43% 9 97%		57% 63% 92% 81% * 94% 80% 82% 90%	78%  * 93% - 67% 89%  83%  * 100%	-				73% 14% 95% * 71% 75% 81% 43% 95%	92% 92% - 92% * 80% 100%	14% - * 20% *	96% 94% - 94% * 93% 94%		74% 20% 93% * 74% -	85%  * 94%  * - 85%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics	All 749 Students CWD 379 EL 499 Male 709 Female 799 All 739 Students CWD 439 CWD 779 EL 579	6 719 6 829 6 859 6 749 6 369 6 799 6 799 6 759 6 499 6 799 6 519	5 57% 83% 96% 6 79% 6 74% 85% 87% 43% 97% *		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% *	78%  * 93% - 67% 89%  * 100% -	-				73% 14% 95% * 71% 75% 81% 43% 95% *	92%  92%  - 92%  * 80% 100%  100%  - 100%  *	14% - * 20% * 43% 43% - *	96% 94% - 94% * 93% 94% 97% - *		74% 20% 93% * 74% - 84% 40% 100%	85%  * 94%  - 85%  90%  * 94%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics	All 749 Students CWOD 789 EL 499 Male 799 All 739 Students CWOD 789 EL 499 Male 709 All 739 Students CWOD 779 EL 579 Male 729	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 9 94% * 74% 8 85% 6 87% 6 43% 9 97% * 84%		57% 63% 92% 81% * 94% * 80% 82% 90% *	78%  * 93% - 67% 89%  * 100% - 78%					73% 14% 95% * 71% 75% 81% 43% 95% * 79%	92%  92%  80% 100%  100%  100%  100%	14% - * 20% *	96% 94% - 94% * 93% 94% 97% - 100%		74% 20% 93% * 74% - 84% 40%	85%  * 94%  * - 85%  90%  * 94%  * -	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics	All 749 Students CWD 379 EL 499 Male 709 Female 799 All 739 Students CWD 439 CWD 779 EL 579	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 9 94% * 74% 8 85% 6 87% 6 43% 9 97% * 84%		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% *	78%  * 93% - 67% 89%  * 100% -					73% 14% 95% * 71% 75% 81% 43% 95% *	92%  92%  - 92%  * 80% 100%  100%  - 100%  *	14% - * 20% * 43% 43% - *	96% 94% - 94% * 93% 94% 97% - *		74% 20% 93% * 74% - 84% 40% 100%	85%  * 94%  - 85%  90%  * 94%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics	All 749 Students CWOD 789 EL 499 Male 799 All 739 Students CWOD 789 EL 499 Male 709 All 739 Students CWOD 779 EL 579 Male 729	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 9 94% * 74% 8 85% 6 87% 6 43% 9 97% * 84%		57% 63% 92% 81% * 94% * 80% 82% 90% *	78%  * 93% - 67% 89%  * 100% - 78%					73% 14% 95% * 71% 75% 81% 43% 95% * 79%	92%  92%  80% 100%  100%  100%  100%	14% - * 20% * 43% 43% - *	96% 94% - 94% * 93% 94% 97% - 100%		74% 20% 93% * 74% - 84% 40% 100%	85%  * 94%  * - 85%  90%  * 94%  * -	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics	All 749 Students CWOD 789 EL 499 Male 799 All 739 Students CWOD 789 EL 499 Male 709 All 739 Students CWOD 779 EL 579 Male 729	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 9 94% * 74% 8 85% 6 87% 6 43% 9 97% * 84%		57% 63% 92% 81% * 94% * 80% 82% 90% *	78%  * 93% - 67% 89%  * 100% - 78%					73% 14% 95% * 71% 75% 81% 43% 95% * 79%	92%  92%  80% 100%  100%  100%  100%	14% - * 20% * 43% 43% - *	96% 94% - 94% * 93% 94% 97% - 100%		74% 20% 93% * 74% - 84% 40% 100%	85%  * 94%  * - 85%  90%  * 94%  * -	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics	All 749 Students CWOD 789 EL 499 Male 799 All 739 Students CWOD 789 EL 499 Male 709 All 739 Students CWOD 779 EL 579 Male 729	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 9 94% * 74% 8 85% 6 87% 6 43% 9 97% * 84%		57% 63% 92% 81% * 94% * 80% 82% 90% *	78%  * 93% - 67% 89%  * 100% - 78% 89%					73% 14% 95% * 71% 75% 81% 43% 95% * 79%	92%  92%  80% 100%  100%  100%  100%	14% - * 20% * 43% 43% - *	96% 94% - 94% * 93% 94% 97% - 100%		74% 20% 93% * 74% - 84% 40% 100%	85%  * 94%  * - 85%  90%  * 94%  * -	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics	All 749 Students CWOD 789 EL 499 Male 709 Female 799 All 739 Students CWOD 779 EL 579 Male 729 Female 759	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 94% * 74% 85% 87% 43% 97% * 84% 90%		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% *	78%  * 93% - 67% 89%  * 100% - 78%					73% 14% 95% * 71% 75% 81% 43% 95% * 79%	92%  92%  80% 100%  100%  100%  100%	14% - * 20% * 43% 43% - *	96% 94% - 94% 93% 94% 97% - 97% * 100% 94%	40% *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100%	85%  * 94%  * - 85%  90%  * 94%  * -	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics  Grade 8 Reading	All 749 All 799 All 799 All 799 All 799 All 799 All 739 Students CWD 379 EL 499 Male 709 All 739 Students CWD 437 CWOD 779 EL 579 Male 729 Female 759 All 739 All 849	6 719 6 829 6 749 6 369 6 799 6 699 6 759 6 499 6 759 6 498 6 779 6 779	5 57% 6 83% 6 96% 6 79% 6 14% 94% * 74% 85% 87% 43% 97% * 84% 90%		57% 63% 92% 81% * 94% * 80% 82% 90% * 90% 91%	78%  * 93% - 67% 89%  * 100% - 78% 89%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92%  92%  * 80% 100%  100%  - 100% * 100% 100%	14% 20% - 43% 43% - 40% - *	96% 94% - 94% 93% 94% 97% - 97% * 100% 94%	40% *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84%	85%  * 94%  * - 85%  90%  * 94%  * - 90%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics  Grade 8 Reading	All 749 All 739 All 849 Students	6 719 6 829 6 859 6 749 6 369 6 799 6 759 6 499 6 759 6 779 6 49 6 779 6 779	5 57% 6 83% 6 96% 6 79% 6 14% 9 94% * 74% 8 85% 6 87% 6 87% 6 87% 6 99% 6 99%		57% 63% 92% 81% * 94% * 80% 82% 90% * 90% 91%	78%  * 93% - 67% 89%  * 100% - 78% 89%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92%  92%  * 80% 100%  100%  100%  96%	14%	96% 94% - 94% 93% 94% 97% - 97% * 100% 94%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% -	85%  * 94%  * - 85%  90%  * 94%  * - 90%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics  Grade 8 Reading	All 749 All 749 All 749 All 749 All 749 Male 709 All 739 Students CWD 379 Female 799 All 739 All 739 CWOD 775 EL 499 Male 709 All 739 All 739 All 739 All 739 All 739 All 749 All 849 Students CWD 479	6 719 6 829 6 749 6 369 6 799 6 389 6 759 6 759 6 759 6 759 6 779 6 779	5 57% 6 83% 6 96% 6 79% 6 14% 6 94% 7 4% 6 85% 6 87% 6 43% 6 97% 7 4 8 8 4 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		57% 63% 92% 81% * 94% * 80% 82% 90% * 91% 86% 60%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92% 92% 80% 100% 100% 100% 96%	14%	96%  94%  94%  93%  94%  97%  100%  94%  96%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% -	85%  * 94%  * - 85%  90%  * 94%  * - 90%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics  Grade 8 Reading	All 749 All 749 All 749 All 749 Male 709 Female 799 All 739 Students CWD 779 EL 499 Male 709 All 739 Students CWD 779 EL 579 Male 729 Female 759 All 739 Students CWD 439 CWOD 779 All 739 EL 579 Male 729 Female 759 All 849 Students CWD 479 CWOD 889	6 719 6 829 6 749 6 369 6 799 6 389 6 799 6 759 6 759 6 779 6 779 6 869 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 6 94% 7 4% 6 85% 6 87% 6 97% 7 43% 90% 6 93% 6 93%		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% * 90% 91%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92% 92% * 80% 100% 100% 100%  * 100% * 100% 96% *	14% - * 20% * 43% 43% - * 40% *	96% 94% - 94% 93% 94% 97% - 100% 94%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91% 60% 96%	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics  Grade 8 Reading	All 749 All 749 All 749 All 749 All 749 Male 709 All 739 Students CWD 379 Female 799 All 739 All 739 CWOD 775 EL 499 Male 709 All 739 All 739 All 739 All 739 All 739 All 749 All 849 Students CWD 479	6 719 6 829 6 749 6 369 6 799 6 389 6 799 6 759 6 759 6 779 6 779 6 869 6 799 6 799 6 799	5 57% 6 83% 6 96% 6 79% 6 14% 6 94% 7 4% 6 85% 6 87% 6 97% 7 43% 90% 6 93% 6 67% 6 96%		57% 63% 92% 81% * 94% * 80% 82% 90% * 91% 86% 60%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92% 92% 80% 100% 100% 100% 96%	14%	96%  94%  94%  93%  94%  97%  100%  94%  96%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% -	85%  * 94%  * - 85%  90%  * 94%  * - 90%	* * * * * * * * * * * * * * * * * * * *			
Reading  Mathematics  Grade 8 Reading	All 749 Students CWD 379 EL 499 Male 799 All 739 Students CWD 779 EL 499 Male 709 All 739 Students CWD 439 CWD 779 EL 579 Male 729 All 759 All 849 Students CWD 439 EL 629	6 719 6 829 6 749 6 369 6 799 6 389 6 799 6 759 6 759 6 779 6 869 6 779 6 779	5 57% 5 83% 5 96% 6 96% 6 79% 6 14% 6 94% 6 87% 6 43% 6 97% 6 43% 6 90% 6 88%		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% 90% 91%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%   97%  *					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92% 92% * 80% 100% 100% * 100% * 100% * 100% * 100% * 100% * 100% *	14% - * 20% * 43% 43% - * 40% *	96% 94% * 93% 94% 97% - 100% 94% 96% 83%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91% 60% 96% *	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics  Grade 8 Reading	EL 679 Male 789 Female 819  All 749 Students CWD 379 CWOD 789 EL 499 Male 709 Female 709  All 739 Students CWD 439 CWOD 779 EL 579 Male 729 Female 759  All 849 Students CWD 476 CWOD 889 EL 629 Male 819	6 719 6 829 6 749 6 369 6 799 6 759 6 759 6 759 6 779 6 869 6 779 6 519 6 779 6 869 6 909 6 559 6 829	5 57% 5 83% 5 96% 6 79% 6 14% 6 43% 6 74% 6 85% 6 97% 7 * 8 44% 6 90% 6 93% 6 93% 6 93% 6 93%		57% 63% 92% 81% * 94% * 80% 82% 90% * 90% 91% 86% 60% 94% 86%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%  97%  * 94%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92%  92%  * 80% 100%  100%  100%  * 96%  * 96%  * 93%	14% - * 20% * 43% 43% - * 40% *	96% 94% * 93% 94% 97% * 100% 94% 96% 83% 96%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91%	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%  *	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics  Grade 8 Reading	All 749 Students CWD 379 EL 499 Male 799 All 739 Students CWD 779 EL 499 Male 709 All 739 Students CWD 439 CWD 779 EL 579 Male 729 All 759 All 849 Students CWD 439 EL 629	6 719 6 829 6 749 6 369 6 799 6 759 6 759 6 759 6 779 6 869 6 779 6 519 6 779 6 869 6 909 6 559 6 829	5 57% 5 83% 5 96% 6 79% 6 14% 6 43% 6 74% 6 85% 6 97% 7 * 8 44% 6 90% 6 93% 6 93% 6 93% 6 93%		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% 90% 91%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%   97%  *					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92% 92% * 80% 100% 100% * 100% * 100% * 100% * 100% * 100% * 100% *	14% - * 20% * 43% 43% - * 40% *	96% 94% * 93% 94% 97% - 100% 94% 96% 83%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91% 60% 96% *	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%  *	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics  Grade 8 Reading	EL 679 Male 789 Female 819  All 749 Students CWD 379 CWOD 789 EL 499 Male 709 Female 709  All 739 Students CWD 439 CWOD 779 EL 579 Male 729 Female 759  All 849 Students CWD 476 CWOD 889 EL 629 Male 819	6 719 6 829 6 749 6 369 6 799 6 759 6 759 6 759 6 779 6 869 6 779 6 519 6 779 6 869 6 909 6 559 6 829	5 57% 5 83% 5 96% 6 79% 6 14% 6 43% 6 74% 6 85% 6 97% 7 * 8 44% 6 90% 6 93% 6 93% 6 93% 6 93%		57% 63% 92% 81% * 94% * 80% 82% 90% * 90% 91% 86% 60% 94% 86%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%  97%  * 94%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92%  92%  * 80% 100%  100%  100%  * 96%  * 96%  * 93%	14% - * 20% * 43% 43% - * 40% *	96% 94% * 93% 94% 97% * 100% 94% 96% 83% 96%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91%	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%  *	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics  Grade 8 Reading	EL 675 Male 785 Female 815  All 745 Students CWD 375 CWOD 785 EL 495 Male 705 Female 705  All 735 Students CWD 435 CWOD 775 EL 575 Male 725 Female 755  All 845 Students CWD 475 CWOD 885 EL 625 Male 815 Female 885	6 719 6 829 6 749 6 369 6 799 6 759 6 759 6 759 6 779 6 869 6 779 6 519 6 779 6 869 6 909 6 559 6 829	5 57% 5 83% 6 96% 6 79% 6 14% 9 * 74% 6 85% 6 87% 6 43% 6 97% 7 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8		57% 63% 92% 81% * 94% * 80% 82% 90% * 90% 91% 86% 60% 94% 86%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%  97%  * 94%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%	92%  92%  * 80% 100%  100%  100%  * 96%  * 96%  * 93%	14% - * 20% * 43% 43% - * 40% *	96% 94% * 93% 94% 97% * 100% 94% 96% 83% 96% 95%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91%	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%  *	* * * * * * * * * * * * * * * * * * * *			-
Reading  Mathematics  Grade 8 Reading	EL 675 Male 785 Female 815  All 745 Students CWD 375 CWOD 785 EL 495 Male 705 Female 705  All 735 Students CWD 435 CWOD 775 EL 575 Male 725 Female 755  All 845 Students CWD 475 CWOD 885 EL 625 Male 815 Female 885	6 719 6 829 6 859 6 749 6 369 6 799 6 759 6 759 6 759 6 779 6 869 6 779 6 869 6 799 6 519 6 739 6 739 6 739 6 739	5 57% 5 83% 6 96% 6 79% 6 14% 9 * 74% 6 85% 6 87% 6 43% 6 97% 7 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8		57% 63% 92% 81% * 94% * 80% 82% 90% * 94% * 90% 91% 86% 86% 86% 86% 86%	78%  * 93% - 67% 89%  83%  * 100% - 78% 89%  97%  * 94% 100%					73% 14% 95% * 71% 75% 81% 43% 95% * 79% 83%  90% 60% 96% 86% 89% 91%	92%  92%  * 80% 100%  100%  * 100%  * 96%  * 93% 100%	14% - * 20% * 43% - 43% - 40% - * 67% - 67% - * 60% *	96% 94% * 93% 94% 97% * 100% 94% 96% 83% 96% 95%	*  *  *  *  *  *  *  *  *  *  *  *  *	74% 20% 93% * 74% - 84% 40% 100% * 84% - 91% 60% 96% * 91% -	85%  * 94%  * - 85%  90%  * 94%  * - 90%  96%  * 95%  * - 96%	* * * * * * * * * * * * * * * * * * * *			-

	CWD 589	689	67%	-	60%	*	-	-	-	-	60%	*	67%	-	*	60%	*	-	-	-	-
	CWOD 909	6 949	6 <b>88%</b>	_	76%	96%	_	_	_	_	83%	94%	_	88%	83%	92%	83%	_	_	_	_
	EL 77				86%	*	_	_	_	_	86%	*	*	83%	88%	*	*		_	_	
				-		000/	-	_	-	-			000/		*			-	-	_	_
	Male 84°			-	79%	93%	-	-	-	-	83%	91%	60%	92%		86%	-	-	-	-	-
	Female 89 <sup>o</sup>	6 94°	6 <b>84%</b>	-	63%	100%	-	-	-	-	73%	100%	*	83%	*	-	84%	-	-	-	-
Science	All 79°	6 81°	6 <b>85%</b>	-	77%	91%	-	-	-	-	79%	92%	83%	86%	88%	88%	83%	-	-	-	-
	Students																				
	CWD 469	6 499	6 <b>83%</b>	-	80%	*	-	-	-	-	80%	*	83%	-	*	80%	*	-	-	-	-
	CWOD 839			_	76%	91%	_	_	_	_	79%	92%	_	86%	83%	89%	82%	_	_	_	_
	EL 55°			_	86%	*	_	_	_	_	86%	*	*	83%	88%	*	*				
				_		0.40/						020/	000/		*	000/	_				
	Male 78°				79%	94%	-	-	-	-	83%	93%	80% *	89%	*	88%		-	-	-	-
	Female 81°	6 83°	6 <b>83%</b>	-	75%	87%	-	-	-	-	73%	92%		82%		-	83%	-	-	-	-
End of Cours	se																				
English I	All 66°	659	6 <b>75%</b>	-	69%	83%	-	-	-	-	70%	80%	25%	83%	54%	74%	75%	*	-	*	-
Ü	Students																				
	CWD 279	6 239	6 <b>25%</b>	_	*	*	_	_	_		0%	*	25%	_	*	29%	*	_	_	_	_
	CWOD 719				79%	000/					84%	020/		83%	64%		020/	*		*	
				-		89%	-	-	-	-		82% *	*			83%	82% *	_	-		-
	EL 349			-	54%	-	-	-	-	-	60%			64%	54%	70%			-	-	-
	Male 60°	6 59°	6 <b>74%</b>	-	71%	79%	-	-	-	-	70%	80%	29%	83%	70%	74%	-	*	-	*	-
	Female 73°	6 729	6 <b>75%</b>	-	63%	*	-	-	-	-	71%	80%	*	82%	*	-	75%	-	-	-	-
English II	All 67°	659	6 <b>77%</b>	_	77%	80%	_	_	_	*	83%	65%	33%	87%	33%	69%	86%	_	_	*	_
g	Students				,0	0070					0070	0070	0070	0.70	0070	0070	0070				
		/ 220	/ 220/		*	400/				*	*	400/	220/		*	470/	*				
	CWD 279			-		40%	-	-	-			40%	33%	-		17%		-	-	-	-
	CWOD 729			-	83%	93%	-	-	-	-	92%	75%	-	87%	40%	85%	89%	-	-	*	-
	EL 30°	6 23°	6 <b>33%</b>	-	33%	-	-	-	-	-	40%	*	*	40%	33%	*	*	-	-	-	-
	Male 62°	6 589	69%	-	71%	67%	-	-	-	-	72%	63%	17%	85%	*	69%	-	-	-	*	-
	Female 73°	6 729	<b>86%</b>	-	89%	91%	-	-	-	*	100%	67%	*	89%	*	-	86%	-	-	-	-
Algobra I	All 83°	6 85°	6 <b>88%</b>		83%	93%				*	81%	93%	83%	89%	70%	89%	85%	*			
Algebra I		0 00	0 00 /0	-	03 /6	93/0	-	_	-		0176	9376	03 /0	0976	1070	0976	03 /0		-	-	_
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	CWOD 879	6 90°	6 <b>89%</b>	-	81%	96%	-	-	-	-	83%	93%	-	89%	67%	91%	82%	*	-	-	-
	EL 739	6 729	6 <b>70%</b>	-	70%	-	-	-	-	-	75%	*	*	67%	70%	86%	*	*	-	-	-
	Male 79°	6 819	6 <b>89%</b>	-	88%	90%	-	-	-	-	82%	95%	*	91%	86%	89%	-	*	-	-	-
	Female 889			_	67%	100%	_	-	-	*	*	89%	*	82%	*	-	85%	-	-	-	_
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	Students																				
	CWD 60°	60°,	63 <b>%</b>	-	*	*	-	-	-	*	60%	*	63%	-	*	83%	*	-	-	-	-
	CWOD 909	6 939	6 <b>94%</b>	-	88%	100%	-	-	-	-	88%	100%	-	94%	67%	96%	88%	*	-	-	-
	EL 689	679	6 <b>57%</b>	-	57%	-	-	-	-	-	57%	-	*	67%	57%	80%	*	*	-	-	-
	Male 849			_	86%	100%	_	_	_	_	88%	100%	83%	96%	80%	94%	_	*	_	_	_
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Mathematics	All 4 Students	6%	47%	60%	-	36%	84%	-	-	-	*	52%	68%	*	60%	63%	50%	64%	*	-	-	-
`		7%	30%	*	_	*	_	_	_	_	*	*	*	*	_	_	*	*	_	_	_	_
	CWOD 4		50%	60%	_	38%	84%	_	_	_	_	50%	72%	_	60%	63%	54%	63%	*	_	_	_
		9%	39%	63%	_	63%	-	_	_	_	_	63%	-	_	63%	63%	*	67%	*	_	_	_
		8%	49%	50%	_	25%	83%	_	_	_	_	33%	63%	*	54%	*	50%	-	*	_	_	_
	Female 4		45%	64%	-	43%	85%	-	_	_	*	59%	73%	*	63%	67%	-	64%	*	-	-	_
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Grade 5																						
Reading	All 5	3%	52%	44%	_	43%	44%	_	_	_	_	39%	53%	*	44%	22%	43%	44%	*	_	_	_
•	Students	J /0	JZ /6	44 /0	-	4370	44 /0	-	-	-	-	33 /6	JJ /6		44 /0	ZZ /0	4376	44 /0		-	-	-
`		7%	25%	*	_	*	_	_	_	_	_	*	_	*	_	*	*	*	_	_	_	_
	CWOD 5		56%	44%	_	45%	44%	_	_	_	_	39%	53%	_	44%	29%	43%	47%	*	_	_	_
		6%	28%	22%	_	22%	-	_	_	_	_	22%	-	*	29%	22%	33%	*	*	_	_	_
		0%	50%	43%	_	47%	40%	_	_	_	_	37%	55%	*	43%	33%	43%	_	*	_	_	_
	Female 5		55%	44%	_	38%	50%	_	_	_	_	42%	50%	*	47%	*	-	44%	*	_	_	_
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Mathematics	All 5	7%	60%	67%	_	52%	80%		_	_	_	58%	82%	*	67%	33%	70%	61%	*	_	_	_
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	CWOD 6		64%	67%	_	50%	80%	_	_	_	_	57%	82%	_	67%	29%	68%	65%	*	_	_	_
		6%	46%	33%	_	33%	-	_	_	_	_	33%	-	*	29%	33%	50%	*	*	_	_	_
		6%	60%	70%	_	60%	80%	_	_	_	_	58%	91%	*	68%	50%	70%	_	*	_	_	_
	Female 5		61%	61%	_	38%	80%	_	_	_	_	58%	67%	*	65%	*	-	61%	*	_	_	_
	Tomaloo	,,,	0170	0170		0070	0070					0070	01 70		0070			0170				
Science	All 4	8%	50%	54%	_	43%	64%	_	_	_	_	42%	76%	*	56%	11%	60%	44%	*	_	_	_
	Students	0 70	30 /0	J+ /0	_	4370	0470	_	_	_	_	<b>42</b> /0	7070		3070	1170	0070	77/0		_	_	_
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	CWOD 5		53%	56%	_	45%	64%	_	_			43%	76%	_	56%	14%	61%	47%	*	_	_	_
		1%	27%	11%	_	11%	-	_	_			11%	-	*	14%	11%	17%	*	*	_	_	_
		0%	53%	60%	_	53%	67%		_		_	47%	82%	*	61%	17%	60%	_	*	_	_	_
	Female 4		46%	44%	_	25%	60%		_		_	33%	67%	*	47%	*	-	44%	*	_	_	_
	i ciliale <del>-</del>	J /0	4070	TT /0		2570	0070					3370	01 70		47 70			77 /0				
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Grade 6	A.II. 0	00/	0.407	070/		450/	000/					050/	000/		000/	00/	440/	000/				
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		9%	20%		-	470/	-	-	-	-	-		-	-	-		400/	-	-	-	-	-
	CWOD 3		36%	28%	-	17%	38%	-	-	-	-	28%	29%	-	28%	0%	13%	39%	-	-	-	-
		4%	9%	0%	-	0%	-	-	-	-	-			*	0%	0%	0%		-	-	-	-
		3%	29%	11%	-	0%	20%	-	-	-	-	11%	11%		13%	0% *	11%	200/	-	-	-	-
	Female 4	0%	38%	39%	-	25%	55%	-	-	-	-	36%	42%	-	39%		-	39%	-	-	-	-
Mathamatica	A II 4	C0/	400/	E 40/		400/	C70/					400/	C70/	*	FC0/	200/	F00/	F <b>7</b> 0/				
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`	Students	20/	070/			*						*		*		*	*					
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	CWOD 4		51%	56%	-	44%	67%	-	-	-	-	44% *	67% *	*	56%	33%	56%	57%	-	-	-	-
		7% ===	26%	29%	-	29%	700/	-	-	-	-			*	33%	29%	20%		-	-	-	-
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	CWOD 5		49%	63% *	-	67% *	57%	-	-	-	-	58% *	69% *	-	63%		57%	67%		-	-	-
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	remale 5	<b>2</b> %	51%	60%	-	55%	67%	-	-	-	-	42%	88%		07%		-	00%		-	-	-
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	CWD 2			29%	-			-	-	-	-	29%	-	29%	-	*	40%		*	-	-	-
	CWOD 4		44%	66% *	-	67% *	64%	-	-	-	-	63%	69% *	*	66%	*	57% *	72%	*	-	-	-
		2% 1%	16% 40%	53%	-	60%	- 44%	-	-	-	-	57%	40%	40%	57%	*	53%	_	*	-	-	-
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0 1 6																						
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5	Students																				
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Grade 5																					
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	EL 14%		11%	-	11%	-	-	-	-	-	11%	-	*	14%	11%	17%	*	*	-	-	-
	Male 26%		17%	-	13%	20%	-	-	-	-	11%	27%	*	18%	17%	17%	-	*	-	-	-
	Female 31%	29%	22%	-	0%	40%	-	-	-	-	17%	33%	*	24%	*	-	22%	*	-	-	-
Mathanatica	AII 200/	270/	400/		250/	4.40/					200/	F20/	*	400/	440/	400/	200/	*			
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	Male 36%	38%	40%	-	33%	47%	-	-	-	-	26%	64%	*	39%	17%	40%	-	*	-	-	-
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Grade 6																					
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	Male 14%	12%	6%	-	0%	10%	-	-	-	-	0%	11%	*	6%	0%	6%	-	-	-	-	-
	Female 20%	18%	22%	-	25%	18%	-	-	-	-	18%	25%	-	22%	*	-	22%	-	-	-	-
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Grade 7																					
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	Male 25%		21%	-	30%	11%	-	-	-	-	21%	20%	0%	29%	*	21%	-	*	-	-	-
	Female 32%	30%	40%	-	36%	44%	-	-	-	-	33%	50%	*	44%	*	-	40%	*	-	-	-
a a d	A.II. 400/	450/	040/		100/	000/					450/	0.407	00/	050/		040/	000/	_			
Mathematics		15%	21%	-	19%	22%	-	-	-	-	15%	31%	0%	25%	*	21%	20%	•	-	-	-
`	Students CWD 7%	8%	0%		*	*					0%	_	0%		*	0%	*	_			
	CWD 7%		25%	-	22%	29%	-	-	-	-	21%	- 31%	-	- 25%	*	0% 29%	22%	*	-	-	-
	EL 6%	3%	*	_	*	-	_	_	_	_	*	*	*	*	*	*	*	*	_	_	_
	Male 16%		21%	-	30%	11%	-	-	-	-	21%	20%	0%	29%	*	21%	-	*	-	-	_
	Female 16%		20%	-	9%	33%	-	-	-	-	8%	38%	*	22%	*	-	20%	*	-	-	-
Grade 8																					
Reading	All 27%	25%	18%	-	9%	24%	-	-	-	-	3%	35%	0%	20%	0%	16%	22%	-	-	-	-
•	Students																				
	CWD 7%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD 30%		20%	-	12%	25%	-	-	-	-	4%	36%	-	20%	0%	19%	23%	-	-	-	-
	EL 5%	3%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male 24%	21%	16%	-	7%	22%	-	-	-	-	0%	36%	0%	19%	*	16%	-	-	-	-	-

	Female	31%	28%	22%	_	13%	27%	_	_	_	_	9%	33%	*	23%	*	_	22%	_	_	-	_
Mathematics		17%	17%	15%	-	9%	19%	-	-	-	-	7%	26%	0%	17%	13%	14%	16%	-	-	-	-
	Students CWD	9%	8%	0%	_	0%	*	_	_	_	_	0%	*	0%	_	*	0%	*	_	_	_	_
	CWOD		19%	17%	-	12%	20%	-	-	-	-	8%	28%	-	17%	17%	17%	17%	-	-	-	-
	EL	6%	4%	13%	-	0%	*	-	-	-	-	0%	*	*	17%	13%	*	*	-	-	-	-
	Male	16%	15%	14%	-	7%	20%	-	-	-	-	6%	27%	0%	17%	*	14%	-	-	-	-	-
	Female	17%	19%	16%	-	13%	18%	-	-	-	-	9%	25%	*	17%	*	-	16%	-	-	-	-
Science	All	25%	23%	5%	_	5%	6%	_	_		_	3%	8%	0%	6%	0%	6%	4%	_	_	_	_
	Students		2070	070		070	070					070	070	0 70	070	070	070	170				
	CWD	10%	8%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD		24%	6%	-	6%	6%	-	-	-	-	4%	8%	-	6%	0%	7%	5%	-	-	-	-
	EL	5%	3%	0% c%	-	0%	*	-	-	-	-	0%	*	*	0%	0% *	*	*	-	-	-	-
	Male Female	25%	23% 22%	6% 4%	-	7% 0%	6% 7%	-	-	-	-	6% 0%	7% 8%	0% *	7% 5%	*	6% -	- 4%	-	-	-	-
	Tomaic	2 1 70		470		070	. 70					070	070		070			170				
End of Course	Э																					
English I	All	10%	7%	9%	-	6%	13%	-	-	-	-	0%	20%	0%	11%	0%	5%	25%	*	-	*	-
	Students																					
	CWD	3%	3%	0%	-	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD EL	1%	8% 0%	11% 0%	-	7% 0%	16%	-	-	-	-	0% 0%	23%	*	11% 0%	0% 0%	6% 0%	27% *	*	-	_	-
	Male	7%	5%	5%	_	0%	11%	_	_	_	-	0%	10%	0%	6%	0%	5%	_	*	_	*	_
	Female		11%	25%	-	25%	*	-	-	-	-	0%	60%	*	27%	*	-	25%	-	-	-	-
English II	All	8%	5%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	*	-
	Students		40/	00/		*	00/				*	*	00/	00/		*	00/	*				
	CWD	4% 8%	4% 5%	0% 0%	-	0%	0% 0%	-	-	-	_	0%	0% 0%	0% -	- 0%	0%	0% 0%	0%	-	-	*	-
	EL	0%	0%	0%	_	0%	-	_	-	_	_	0%	*	*	0%	0%	*	*	_	-	-	_
	Male	6%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	*	0%	-	-	-	*	-
	Female	10%	6%	0%	-	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
Al	A !!	000/	050/	050/		400/	500/					400/	<b>500</b> /	00/	400/	400/	000/	400/				
Algebra I	All Students	36%	35%	35%	-	13%	56%	-	-	-		10%	53%	0%	40%	10%	32%	46%		-	-	-
	CWD	9%	8%	0%	_	*	*	_	-	_	*	*	*	0%	_	*	*	*	-	_	_	_
	CWOD	39%	39%	40%	-	14%	63%	-	-	-	-	11%	59%	-	40%	11%	35%	55%	*	-	-	-
	EL	19%	13%	10%	-	10%	-	-	-	-	-	13%	*	*	11%	10%	14%	*	*	-	-	-
	Male	31%	31%	32%	-	12%	48%	-	-	-	-	12%	48%	*	35%	14%	32%	-	*	-	-	-
	Female	40%	40%	46%	-	17%	83%	-	-	-			67%		55%		-	46%	-	-	-	-
Biology	All	24%	22%	19%	_	11%	26%	_	_	_	*	0%	38%	0%	23%	0%	15%	30%	*	_	_	_
	Students																					
	CWD	6%	5%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD		24%	23%	-	13%	32%	-	-	-	-	0%	44%	-	23%	0%	19%	38%	*	-	-	-
	EL Male	4% 24%	1% 22%	0% 15%	-	0% 0%	- 26%	-	-	-	-	0% 0%	- 31%	0%	0% 19%	0% 0%	0% 15%	_	*	-	-	-
	Female			30%	-	40%	*	-	-	-	*	0%	60%	*	38%	*	-	30%	-	-	-	_
STAAR Percer	nt at Ap	proac	hes G	rade Le	vel o	r Above	•															
All Grades																						
All Subjects	All Studente		79%	85%	-	79%	91%	-	-	-	60%	82%	89%	54%	88%	70%	83%	87%	63%	-	*	-
	Students CWD		49%	54%	_	50%	61%	_	_	_	60%	52%	63%	54%	_	52%	52%	61%	_	_	_	_
	CWOD		83%	88%	-	83%	93%	-	-	-	-	87%	90%	-	88%	73%	87%	90%	63%	-	*	-
	EL	62%	61%	70%	-	69%	*	-	-	-	-	70%	67%	52%	73%	70%	69%	72%	59%	-	-	-
		74%	76%	83%	-	77%	88%	-	-	-	-	80%	86%	52%	87%		83%	-	46%	-	*	-
	Female	80%	82%	87%	-	82%	94%	-	-	-	60%	85%	91%	61%	90%	72%	-	87%	82%	-	-	-
Reading	All	73%	74%	82%	_	78%	88%				*	81%	84%	42%	88%	65%	77%	88%	60%		*	
-	Students		1 - 70	02 /0	_	7070	0070		_	_		0170	0+70	<b>72</b> /0	00 /0	00 /0	1170	0070	0070	_		
	CWD		39%	42%	-	33%	53%	-	-	-	*	39%	50%	42%	-	30%	33%	62%	-	-	-	-
	CWOD			88%	-	84%	92%	-	-	-	-	88%	87%	-	88%		85%	90%	60%	-	*	-
	EL	54%	51%	65%	-	65%	*	-	-	-	-	67%	55%	30%	71%		62%	70%	56%	-	-	-
	Male	69%	69%	77%	-	72%	84%	-	-	-	*	77%	79%	33%	85%		77%	- 000/	40%	-	*	-
	Female	: 10%	78%	88%	-	84%	94%	-	-	-	•	86%	91%	62%	90%	70%	-	88%	80%	-	-	-
Mathematics	All	81%	84%	87%	_	83%	92%	_	-	_	*	84%	92%	63%	90%	78%	85%	90%	80%	-	_	_
	Students																					
	CWD	53%		63%	-	63%	55%	-	-	-	*	59%	80%	63%	-		57%	73%	-	-	-	-
	CWOD		87%	90%	-	85%	95%	-	-	-	-	88%	92%	- 750/	90%	79%	89%	91%	80%	-	-	-
	EL	12%	74%	78%	-	78%	-	-	-	-	-	78%	78%	75%	79%	78%	72%	86%	78%	-	-	-

	Male	79%	82%	85%	-	81%	90%	-	-	-	-	80%	92%	57%	89%	72%	85%	-	60%	-	-	-
	Female	e 82%	85%	90%	-	85%	95%	-	-	-	*	89%	92%	73%	91%	86%	-	90%	100%	-	-	-
Science	All Students	80%	82%	85%	-	75%	94%	-	-	-	*	79%	92%	71%	87%	63%	88%	78%	*	-	-	-
•	CWD	51%	53%	71%	_	64%	100%	_	_	_	*	69%	*	71%	_	60%	85%	*	_	_	_	_
	CWOD	84%	86%	87%	-	77%	93%	-	-	-	-	81%	93%	-	87%	63%	89%	83%	*	-	-	-
	EL	61%	58%	63%	-	61%	*	-	-	-	-	61%	*	60%	63%	63%	80%	33%	*	-	-	-
	Male	79%	82%	88%	-	81%	94%	-	-	-	-	85%	93%	85%	89%	80%	88%	-	*	-	-	-
	Female	e 81%	83%	78%	-	62%	93%	-	-	-	*	68%	91%	*	83%	33%	-	78%	*	-	-	-
STAAR Percer	nt at Me	ets G	rade L	evel or	Above	Э																
All Grades																						
All Subjects	All	49%	49%	49%	-	38%	62%	-	-	-	40%	39%	64%	16%	53%	26%	47%	53%	29%	-	*	-
;	Students	;																				
	CWD	24%	22%	16%	-	13%	18%	-	-	-	40%	19%	5%	16%	-	4%	16%	18%	-	-	-	-
	CWOD		52%	53%	-	41%	66%	-	-	-	-	42%	68%	-	53%	30%	52%	55%	29%	-	*	-
	EL	29%	26%	26%	-	26%	*	-	-	-	-	24%	38%	4%	30%	26%	27%	25%	23%	-	-	-
	Male	47%	46%	47%	-	36%	58%	-	-	-	-	36%	61%	16%	52%	27%	47%	-	31%	-	*	-
	Female	52%	51%	53%	-	40%	67%	-	-	-	40%	41%	69%	18%	55%	25%	-	53%	27%	-	-	-
Reading	All	47%	44%	43%	-	33%	54%	-	-	-	*	33%	57%	14%	47%	17%	37%	50%	20%	-	*	-
;	Students CWD	21%	18%	14%	_	8%	18%	_	_	_	*	18%	0%	14%	_	0%	10%	23%	_		_	
	CWOD		48%	47%	_	36%	58%	_	_	_	_	36%	61%	-	47%	20%	41%	52%	20%	_	*	_
	EL	23%	19%	17%	_	18%	*	_	_	_	_	16%	27%	0%	20%	17%	13%	23%	11%	_	_	_
	Male	43%	40%	37%	_	27%	47%	_	_	_	_	27%	51%	10%	41%	13%	37%	-	20%	_	*	_
	Female		49%	50%	-	39%	62%	-	-	-	*	41%	63%	23%	52%	23%	-	50%	20%	-	-	_
Mathematics	All Students		52%	58%	-	43%	73%	-	-	-	*	47%	73%	25%	62%	38%	56%	60%	40%	-	-	-
	CWD	26%	27%	25%	-	21%	27%	-	-	-	*	26%	20%	25%	-	13%	29%	18%	_	-	-	-
	CWOD	54%	56%	62%	-	46%	77%	-	-	-	-	51%	75%	-	62%	42%	60%	64%	40%	-	-	-
	EL	37%	35%	38%	-	37%	*	-	-	-	-	35%	56%	13%	42%	38%	41%	36%	33%	-	-	-
	Male	50%	51%	56%	-	42%	69%	-	-	-	-	46%	69%	29%	60%	41%	56%	-	40%	-	-	-
	Female	e 51%	54%	60%	-	45%	79%	-	-	-	*	48%	78%	18%	64%	36%	-	60%	40%	-	-	-
Science	All	53%	53%	48%	-	38%	57%	-	-	-	*	34%	66%	6%	53%	21%	53%	39%	*	-	-	-
;	Students CWD	25%	23%	6%		9%	0%				*	8%	*	6%		0%	8%	*				
	CWOD		57%	53%	-	43%	61%	-	-	-	_	39%	70%	-	53%	26%	60%	43%	*	-	-	-
	EL	26%	22%	21%	_	22%	*	-	_	-	-	22%	*	0%	26%	21%	33%	0%	*	_	_	
	Male	53%	54%	53%	_	44%	60%	_	_	_	_	41%	68%	8%	60%	33%	53%	-	*	_	_	_
	Female		52%	39%	-	24%	52%	-	-	-	*	21%	61%	*	43%	0%	-	39%	*	-	-	-
STAAR Percer	nt at Ma	sters	Grade	Level																		
All Grades																						
•	All Students		21%	21%	-	14%	29%	-	-	-	40%	13%	33%	7%	23%	8%	18%	26%	21%	-	*	-
•	CWD	8%	8%	7%		4%	6%	_	_	_	40%	8%	0%	7%	_	0%	3%	14%	_	_	_	_
	CWOD		23%	23%	_	16%	31%	_	_	_	-	14%	35%	-	23%	10%	20%	27%	21%	_	*	_
	EL	11%	9%	8%	_	8%	*	-	_	_	_	8%	14%	0%	10%	8%	7%	10%	14%	_	_	-
	Male	22%	20%	18%	-	11%	25%	-	-	_	-	10%	30%	3%	20%	7%	18%	-	23%	-	*	-
	Female	24%	22%	26%	-	18%	33%	-	-	-	40%	18%	37%	14%	27%	10%	-	26%	18%	-	-	-
Reading	All	20%	18%	18%	_	13%	23%		_		*	12%	27%	5%	20%	10%	12%	25%	20%	_	*	
0	Students		10 /6	10 /0	-	1370	2370	-	-	-		12/0	21 /0	3 /6	2076	10 /6	12/0	25/6	2076	-		Ī
	CWD	7%	6%	5%	-	0%	6%	-	-	-	*	6%	0%	5%	-	0%	0%	15%	-	-	-	-
	CWOD		19%	20%	-	15%	25%	-	-	-	-	13%	29%	-	20%	12%	14%	25%	20%	-	*	-
	EL	8%	7%	10%	-	10%	*	-	-	-	-	9%	18%	0%	12%	10%	8%	13%	11%	-	-	-
	Male	17%	15%	12%	-	7%	18%	-	-	-	-	6%	21%	0%	14%	8%	12%	-	20%	-	*	-
	Female	23%	20%	25%	-	20%	29%	-	-	-	*	19%	34%	15%	25%	13%	-	25%	20%	-	-	-
Mathematics	All Students		25%	28%	-	16%	41%	-	-	-	*	17%	43%	9%	30%	10%	26%	30%	30%	-	-	-
,		11%	10%	9%	_	5%	9%	_	_		*	11%	0%	9%	_	0%	5%	18%	_	_	_	_
	CWOD		27%	30%	-	18%	43%	_	_	_	_	19%	45%	-	30%	12%	30%	31%	30%	_	-	_
	EL	16%	13%	10%	_	8%	*	_	_	_	-	10%	11%	0%	12%	10%	9%	11%	22%	_	_	_
	Male	25%	25%	26%	_	16%	37%	_	_	_	-	15%	42%	5%	30%	9%	26%	-	40%	_	_	_
	Female			30%	-	17%	45%	-	-	-	*	21%	44%	18%	31%	11%	-	30%	20%	-	-	-
Science	All	24%	22%	16%	_	11%	20%	_	_	_	*	9%	25%	6%	17%	O%	16%	16%	*	_	_	_
	Students		££ /0	.0/0	=	11/0	∠U /0	-	-	-		3 /0	<b>2</b> 0 /0	J /0	17/0	J /0	10/0	10/0		-	=	-

CWD	8%	8%	6%	-	9%	0%	-	-	-	*	8%	*	6%	-	0%	8%	*	-	-	-	-
CWOD	26%	24%	17%	-	11%	21%	-	-	-	-	9%	27%	-	17%	0%	17%	17%	*	-	-	-
EL	7%	5%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*	-	-	-
Male	25%	24%	16%	-	9%	21%	-	-	-	-	9%	24%	8%	17%	0%	16%	-	*	-	-	-
Female	23%	21%	16%	-	14%	17%	-	-	-	*	7%	26%	*	17%	0%	-	16%	*	-	-	-

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
Reading											
All Students	69	-	67	72	-	-	-	*	70	52	65
CWD	52	-	53	56	-	-	-	*	58	52	67
CWOD	71	-	69	73	-	-	-	=	72	-	64
EL	65	-	65	*	-	-	-	-	67	67	65
Male	65	-	61	68	-	-	-	=	66	43	50
Female	74	-	73	76	-	-	-	*	74	83	78
Mathematics											
All Students	75	-	69	81	-	-	-	=	72	66	74
CWD	66	-	72	50	-	-	-	-	63	66	79
CWOD	76	-	69	82	-	-	-	=	73	-	72
EL	74	-	73	*	-	-	-	-	77	79	74
Male	72	-	68	76	-	-	-	=	71	68	67
Female	79	-	71	87	-	-	-	=	73	60	81

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

								Two or					
	AII	African			American		Pacific	More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Cohor	t Graduatio	on Rate (G	r 9-12): Cla	ss of 201	8								
All Students	93.1%	0.0%	95.0%	100.0%	-	-	-	-	90.5%	100.0%	100.0%	100.0%	-
CWD	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-	-	-
CWOD	92.6%	0.0%	94.7%	100.0%	-	-	-	-	90.0%	-	100.0%	100.0%	-
EL	100.0%	-	100.0%	-	-	-	-	-	100.0%	-	100.0%	100.0%	-
Male	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	-
Female	84.6%	0.0%	88.9%	100.0%	-	-	-	-	77.8%	100.0%	-	100.0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.

(EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
92	16	17%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;^' Ever EL in grades 9-12

- ' Indicates data reporting does not meet for Minimum Size.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achie		African American main Score		White	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	52	-	44	61	-	-	-	47	45	26	35
School Quality (College, Career	, and Militar	y Readines	ss Performa	ance)							
%Students meeting CCMR	78%	-	74%	88%	-	-	-	-	74%	*	*

- \*Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Ottudents	American	mapanic	Willie	maian	Asian	isianiaci	Naces	Disauv	OND	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ		N	N					Υ	Ν	Ν
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					Ν	Ν	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					Ν	Ν	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	Ν					N	Ν	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ		Υ	Υ					Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Υ		N	Υ					Υ	Ν	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	Υ					N	Ν	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	Ν					N	N	N

# **English Learner Language Proficiency Status**

90%

Ν

90%

Interim Goals (2018-2022)

**Target Met** 

Interim Goals (2018-2022)	36%
Target Met	Υ
Interim Goals (2023-2027)	38%
Target Met	N
Interim Goals (2028-2032)	40%
Target Met	N
Long-Term Goals	40%
Target Met	N
Federal Graduation Status^	

90%

90%

90%

90%

90%

90%

90%

90%

90%

Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

<sup>+&#</sup>x27; STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		District	African American	Hispanic		American Indian		Pacific Islander		Econ	Non Econ Disady	CWD	CWOD	EL	Male	Female	Migrant
Participation R	ate			•													J
All Subjects	All Students	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	_	100%	100%	_	_	-	100%	100%	100%	100%	_	100%	100%	100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%		100%	100%
	EL	100%	-	100%	*	_	-	-	_	100%	100%	100%	100%	100%		100%	100%
	Male	100%	-	100%	100%	_	-	-	-	100%	100%	100%	100%	100%		-	100%
	Female	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-	100%	100%
Reading	All	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	Students	4000/		4000/	4000/					1000/	4000/	4000/		4000/	4000/	4000/	
	CWD	100%	-	100%	100%	-	-	-	•	100%	100%	100%	-			100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%		-	-	-	-	100%	100%	100%	100%	100%		100%	100%
	Male Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	1000/	100%
		100%	-	100%	100%	=	-	-		100%	100%	100%	100%	100%	-	100%	100%
Mathematics	s All	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	Students																
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-		100%	100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%		100%	100%	100%
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%		100%	-	100%
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	100%
Science	All Students	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	100%	-	-	-	*	100%	*	100%	-	100%	100%	*	-
	CWOD	100%	_	100%	100%	-	-	-	_	100%	100%	_	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-	100%	*
Non-Participat	ion Rate																
All Subjects	All Students	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	0%	_	_	-	0%	0%	0%	0%	_	0%	0%	0%	-
	CWOD	0%	=	0%	0%	-	_	_	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	_	-	-	_	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-	0%	0%
Reading	All	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	Students									201					•••	201	
	CWD	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	=	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%

<sup>&#</sup>x27;A' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

	Male Female	0% 0%	- -	0% 0%	0% 0%	-	-	- -	- *	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% -	- 0%	0% 0%
Mathematic		0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	Students																
	CWD	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	0%
Science	All	0%	-	0%	0%	_	_	-	*	0%	0%	0%	0%	0%	0%	0%	*
	Students																
	CWD	0%	-	0%	0%	-	-	-	*	0%	*	0%	-	0%	0%	*	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	*

Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All Sc	hool	<b>High-Povert</b>	y Schools	Low-Povert	y Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	3.4%				
Teachers Teaching with Emergency or Provisional Credentials	2.0	3.6%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.4	6.1%				

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

# Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

To be updated by June 30th, 2020.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number of ALT2	State Rate of ALT2	Region 16 Number of ALT2	Region 16 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	5,881	1%	86	1%	_	_
Mathematics	5,880	1%	86	1%	-	-
Grade 4 Reading	6,312	2%	103	2%	*	2%
Mathematics	6,311	2%	104	2%	*	2%
Grade 5 Reading	6,133	1%	97	1%	-	<u>-</u>
Mathematics	6,131	1%	97	1%	-	
Science	6,133	1%	97	1%	_	_
Grade 6 Reading	6,038	1%	106	2%	-	
Mathematics	6,036	1%	106	2%	-	-
Grade 7 Reading	5,616	1%	90	1%	*	3%
Mathematics	5,616	2%	90	2%	*	3%
Grade 8 Reading	5,251	1%	78	1%	-	-
Mathematics	5,254	2%	78	1%	-	-
Science	5,250	1%	78	1%	-	-
End of Course English I	5,150	1%	77	1%	-	-
English II	4,680	1%	63	1%	-	-
Algebra I	5,122	1%	78	1%	-	-
Biology	4,954	1%	80	1%	-	-
All Grades All Subjects	101,751	1%	1,594	1%	*	0%
Reading	45,064	1%	700	1%	*	1%
Mathematics	40,350	1%	639	1%	*	1%
Science	16,337	1%	255	1%	-	-

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

							% At o	r Above		
			% Belo	w Basic	% At or Al	oove Basic		icient	% At Ac	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

## State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%

Mathematics

English Learners 96% Students with Disabilities 88% English Learners 97%

#### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All Students	African			American te Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
		American	Hispanic	White							
In-State Public Institutions	32%	_	*	67%	_	_	_	_	*	*	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency | Governance and Accountability | Performance Reporting

December 2019

<sup>&</sup>quot; Indicates reporting standards not met.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;-' Indicates there are no students in the group.